

Each student who has successfully completed an instructional program appropriate to his/her interests and who meets the requirements for graduation established by the district is awarded a diploma. Students qualifying and receiving services through special education programs are awarded a diploma based on satisfactory completion of an individualized course of study. The course of study may include general education courses, general education courses with accommodations or modifications, or special education courses designed to meet the student's unique needs. Deviations from the graduation requirement defined in this policy are determined by the I.E.P. team, based on the student's individual needs as described in the student's I.E.P.

The board has established the following graduation requirements, which satisfy those established by the Washington State Board of Education:

Subject Area	Credits Required		
	2015-2018	2019	2020
English – 1 credit each for English 9, 10, 11, 12	4	4	4
Mathematics (a) Algebra I, Geometry, and Algebra II, or (b) Integrated Mathematics I, II and III, or (c) any combination of (a) and (b) in progressive sequence.	3	3	3
Science 1 credit for Science 9 1 credit for Biology 1 credit for another science class, beginning in 2019	2	3	3
Social Studies 1 credit for World History and Cultures * 1 credit for U.S. History and Government 1 credit for Contemporary Issues * Students who have not taken Washington State History before high school must have .5 high school credit for Washington State History to meet state graduation requirements. They may take one semester (.5 credit each) of Washington State History and World History and Cultures.	3	3	3
Career and Technical Education	1	1	1
Health and Fitness 1.5 credits of Physical Education .5 credit of Health Education (including instruction in CPR and use of AED)	2	2	2
Fine and Performing Arts	1	2*	2*
General Electives	6	4	12
World Language and/or Personalized Pathway Requirement (PPR)**	0	2**	2**
Total Credits Required to Graduate	22	24***	32***
<p>* One credit may be PPR.</p> <p>** Personalized Pathway Requirements (PPR) are related courses that lead to a specific post-high school career or educational outcome chosen by the student based on the student's interest and High School and Beyond Plan, and may include Career and Technical Education, and are intended to provide a focus for the student's learning. Both credits in this category may be PPR.</p>			

*** Up to two credits can be waived locally based on a student's unusual circumstances.

HIGH SCHOOL AND BEYOND PLAN

Each student, in their first year of high school enrollment, must develop and annually review an education plan for his/her high school experience, identifying: 1) how the student will satisfy graduation requirements and prepare for successful completion of the statewide assessment and the culminating project requirements, and 2) the student's plan/goals for the year following graduation.

The student's parents/guardians receive a copy of the initial plan and any revised plan for review.

The student's plan and his/her progress are reviewed annually; revisions to the plan may be initiated by the student or school staff, as needed. Staff advise each student on steps necessary for successful completion of the plan.

STATE-REQUIRED ASSESSMENTS

Students must complete mandatory state assessments, as identified by the Office of the Superintendent of Public Instruction. The most current requirements are attached as the final page of this policy.

If a student is unable to fulfill the assessment portion of the graduation requirements, the student may receive a Certificate of Academic Achievement (CAA), through options defined by the office of the Superintendent of Public Instruction. These options include:

- GPA Comparison. A student's grades in English courses and/or math courses are compared with the grades of students who took the same courses and passed the exit exam. This option is available to students in their 12th-grade year who have an overall grade-point average of 3.2. Students must attempt an exit exam at least once before attempting this CAA option.
- Alternative Assessment Scores. Students may use their math, reading and/or writing scores on the SAT reasoning test, ACT or ACT Plus Writing tests, specified Advanced Placement (AP) or International Baccalaureate (IB) examinations, or Smarter Balanced assessments (starting in 2015) to show they have key skills expected of high school graduates. They may also use scores from specified AP or IB exams to meet the science graduation assessment requirement, which starts with the Class of 2015. Students must attempt an exit exam at least once before attempting this CAA option.
- Collection of Evidence. The COE is an evaluation of a set of work samples based on classroom work prepared by the student with instructional support from a teacher. Students must meet eligibility criteria and must attempt an exit exam at least twice before attempting this CAA option.

Students qualifying for special education services may earn a Certificate of Individual Achievement (CIA) as determined by their individual education plan.

The district complies with the state definition of "high school credit" as now written or hereafter amended, including recognition of advanced placement (AP) computer science courses as equivalent to high school mathematics or science, subject to successful completion or concurrent enrollment in Algebra II. The district's graduation requirements may be amended only by action of the board of directors, following discussion and/or public hearing on the issue at regular or special board meetings.

Decisions regarding the recognition of credits earned before enrolling in the district are based on the professional judgment of the high school principal/designee. The decision of the principal may be appealed to the superintendent within 15 school days.

A student who previously received home-based instruction must attend at least their full senior year at Coupeville High School, which may include Running Start courses, if the student desires to graduate from the district.

Students are advised that they may receive a final transcript if requested prior to July 1 following graduation. A student's diploma or transcripts may be withheld and participation in the graduation ceremony may be

denied until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcripts will be released. When the damages or fines do not exceed \$100, the student or his/her parents have the right to an appeal using the same process as used for short-term suspension. When damages are in excess of \$100, the appeal process for long-term suspension shall apply.

Graduation requirements in effect when a student first enrolls in high school are in effect until that student graduates unless such period is in excess of ten years.

If corrective actions are imposed on a student for violation of school rules, the student may be denied participation in graduation ceremonies. Such exclusion is regarded as a school suspension.

Seal of Biliteracy

The district will award the Washington Seal of Biliteracy to students who have attained a high level of proficiency in speaking, reading and writing in one or more world languages in addition to English. Students who meet the criteria as established in WAC 392-410-3250 will be awarded the seal on their high school diploma and transcript. The superintendent will implement procedures to determine eligibility.

Legal Reference:	RCW	28A.230.090	High school graduation requirements or equivalencies
		28A.230.097	Career and technical high school course equivalencies
		28A.230.120	High school diplomas – Issuance – Option to receive final transcripts
		28A.600.300-400	High school students’ options
		28A.635.060	Defacing or injuring school property – withholding grades, diploma, or transcripts – suspension and restitution
		28A.655.061	High school assessment system–Certificate of academic achievement requirements
	WAC	180-51	High school graduation requirements
		392-121-182	Alternative learning experience
		392-169	Special service programs – running start program
		392-348	Secondary education – standardized high school transcript
392-410		Courses of study and equivalencies	
	392-410-350	Seal of Biliteracy	

**Washington State Assessments Required to Graduate
(from Office of the Superintendent of Public Instruction website)**

Assessment Requirements for Certificate of Academic Achievement (CAA) / High School Diploma			
Subject	Classes of 2015 & 2016	Classes of 2017 & 2018	Class of 2019
English Language Arts	Reading and Writing HSPEs* - OR - 10th-grade ELA Exit Exam based on the Common Core** - OR - 11th-grade Smarter Balanced ELA Test**	10th-grade ELA Exit Exam based on the Common Core - OR - 11th-grade Smarter Balanced ELA Test	11th-grade Smarter Balanced ELA Test
Math	Algebra I/Integrated Math 1 EOC - OR - Geometry/Integrated Math 2 EOC - OR - Algebra 1/Integrated Math 1 EOC Exit Exam based on the Common Core** - OR - Geometry/Integrated Math 2 EOC Exit Exam based on the Common Core** - OR - 11th-grade Smarter Balanced Math Test**		11th-grade Smarter Balanced Math Test
Science	Biology EOC - OR - Comprehensive NGSS Test***		

* *Reading and Writing HSPEs will be available to 11th and 12th graders in spring and summer 2015 and to 12th graders in spring and summer 2016.*

** *This test is not available until spring 2015.*

*** *Until Next Generation Science Standards (NGSS) are implemented and assessed, students will be required to pass the Biology EOC. After NGSS are implemented and assessed, they will be required to pass a Comprehensive NGSS Test. The timeline of implementation/assessment of NGSS is undetermined.*

High School Proficiency Exams: HSPEs are comprehensive exams that measure the basic proficiency of high school students in reading and writing, and serve as the state’s exit exams in those subjects.

End-of-Course Exams: EOCs measure the knowledge of students in algebra 1/integrated math 1, geometry/integrated math 2 and biology when they complete each course. They serve as the state’s exit exams for math and science.

ELA Exit Exams and Math EOC Exit Exams: Based on the Common Core State Standards, the state will administer new English language arts (ELA) exit exams and math EOC exit exams to align with the new standards beginning in the 2014-15 school year.

Smarter Balanced Tests: Beginning in the 2014-15 school year, subjects included in the Common Core will be assessed using the Smarter Balanced system. Meeting standard on an 11th-grade Smarter Balanced test is a state-approved assessment alternative for ELA and math for the classes of 2015, 2016, 2017 and 2018. Starting with the Class of 2019, meeting standard on the Smarter Balanced tests will be required for high school graduation.